

**DRAFT ACTION PLAN YEAR ONE FOR IMPLEMENTING
STRATEGIES TO IMPROVE ENGAGEMENT & DEEPEN UNDERSTANDING (3C)**

OBJECTIVE: Increase student success

STRATEGY: Use contextual applications; increase the use of formative assessment; cohort model

ASSESSMENT: 1) number of faculty conversations about experiences related to implementing selected curricular and pedagogical strategies
2) percent of students who pass pre-college math courses
3) number of positive comments from students on the 3 strategies

TASK	WHEN
Use assessments and contextual applications	Through the year in both cohort and non-cohort classes
Write contextual application problems for the resource bank. Minimum: 4 – 6 problems for each class	084 by Fall 085 by Winter 085 by Spring
Teach cohort classes. Questionnaire at the end of each quarter about student's perception of the cohort	Quarterly
Design common course evaluation focusing the implementation strategies. Used at the end of Fall quarter, adjusted as necessary for Winter and Spring.	by 12/1/10
Use formative assessment (min 4/class) to identify student stumbling blocks and to inform both immediate, in-class, adjustments as well as reporting to the FIG	Quarterly
Look at completion rates, retention data (from IR)	Quarterly
Review results and plan adjustments for year '11 – '12	Summer 2011

Format adapted from Boudett, Kathryn Parker, City, Elizabeth A., and Russell, Marcia K.. *Data Wise - A Step-by-Step Guide to Using Assessment Results to Improve Teaching and Learning*. 6th Printing. Cambridge: Harvard Education Press, 2008. (131). Print.